



TITLE PAGE

ASPIRE PILOTING MODULE No: 3

TITLE OF MODULE: Use the Library

COURSE MATERIALS: Presentation, Useful Links, Literature, Video Materials

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MODULE DESCRIPTION

Type: Training of librarians and students/trainees with special needs

Semester: Autumn

Target Audience: university staff, librarians and students/trainees with special requirements

Teacher expertise:

Teacher: Mrs Tereza Khechoyan

Language: Armenian/English

Prerequisites: N/A

Restrictions: N/A

Supplementary regulations: N/A



Summary:

The right to high education is universal and must extend to all people with disabilities. Education is the key factor in achieving employment and thus an enhanced quality of life for people with disabilities. University staff and lecturers need to have increased awareness of disability related issues in education and about practical support these students may require. This module is shaping the ground for development of the relevant services and provisions within universities. (The goal of this module is to development relevant services and provisions within universities).

Overall aim:

- ✓ To develop librarians’ and students’/trainees’ knowledge on special needs assistance in the library, library resources for disabled people, information literacy skills library staff and disabled
- ✓ To put library access into practice
- ✓ To conduct consultation with people with special needs
- ✓ To develop inclusive design and service delivery in the library for students with special requirements.

Learning outcomes:

On completion of the training course the librarians will be able to:

- a) Understand individual needs of the students/trainees with special needs
- b) Adapt library resources and facilities to meet individual needs of students/trainees with special needs
- c) To conduct disability and special needs assistance in the library

Students/trainees with special needs will be able to:

- d) Use library resources and services

MODULE STRUCTURE

ECTS credits: 1 credits	Study Hours
Taught Hours: 30 Hrs Day 1: 12:00-17:50/ 8 Hrs Day 2: 12:00-17:50/ 8 Hrs Day 3: 12:00-17:50/ 8 Hrs Day 4: 12:00-17:50/ 8 Hrs	
Independent Hours	



Total (32 hour)			
Assessment scheme			
Types of assessment:	Units:	Weighting:	Learning Outcomes:
e.g. Essay, presentation, poster etc			
Assignment 1: Group work	3	30%	1. Understand individual needs of the students/trainees with special needs, getting useful knowledge of the rights of people with special needs. 2. Use exact words and phrases. 3. Adapt library resources and facilities to meet individual needs of students/trainees with special needs. 4. To conduct disability and special needs assistance in the library.
Assignment 2: Case studies	1	25%	
Active participation	4	25%	
Attendance	4	20%	



Description of types of assessment
<p>Assignment 1: Group work (30%)</p> <p>Librarians and students/trainees with special needs work in groups and carry out and analyze knowledge obtained from the lessons on library resources and facilities(1000 words)</p> <p>Assignment 2: Case studies (25%)</p> <p>Working in small groups, the librarians and students/trainees with special needs, identify library resources and facilities to meet individual needs of students/trainees with special needs and make group presentations.</p>

COURSE PLAN					
Activity day	Lesson Topic	Lesson Activities	Estimated student work time in minutes/ hours	Lesson Outcome	Assessment forms
1 day		<ul style="list-style-type: none"> ➤ What is disability ➤ Presentation: statistical data on the number and age of people with special needs in Republic of Armenia ➤ Break ➤ Presentation: the real picture of facilities of libraries in Armenia in terms of providing services to the individuals with special requirements 	<p>1 Hour</p> <p>1 Hour</p> <p>15 Minutes</p> <p>30 Minutes</p>	Understanding individual needs of the students/trainees with special needs	Class participation 45%



		<ul style="list-style-type: none"> ➤ The rights of people with special needs ➤ Convention of the rights for people with special needs in Armenia ➤ Famous people with special needs (video view) 	<p>30 Minutes</p> <p>30 Minutes</p> <p>30 Minutes</p>		<p>Class participation</p> <p>50%</p>
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		<ul style="list-style-type: none">➤ Disease of the famous people with special needs ➤ Exact words and phrases	<p>1 Hour</p> <p>1 Hour</p>		<p>Class participation 20%</p>
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<p>2 day</p>		<ul style="list-style-type: none"> ➤ Accommodation of buildings, transports for people with special needs ➤ Exact information of libraries in RA ➤ Conspicuous libraries of the world 	<p>1 Hour</p> <p>30 Minutes</p> <p>30 Minutes</p>	<p>Adapting library resources and facilities to meet individual needs of students/trainees with special needs</p>	<p>Class participation 50%</p>
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		<ul style="list-style-type: none"> ➤ Course summary ➤ Group discussions about problems of people with special needs ➤ Library resources/services for people with special needs 	<p style="text-align: center;">1 Hour</p> <p style="text-align: center;">1 Hour</p> <p style="text-align: center;">30 Minutes</p>		<p>Class participation</p> <p>45%</p>
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		<ul style="list-style-type: none"> ➤ Technical equipments for people with special needs ➤ Group work 	<p style="text-align: center;">30 Minutes</p> <p style="text-align: center;">1 Hour</p>		<p>Class participation 50%</p>
3 day		<p>The participants acquainted with</p> <ul style="list-style-type: none"> ➤ conditions of the library ➤ using methods of equipped techniques ➤ access of library for people with individual requirements ➤ applying methods of Current Projects 	<p style="text-align: center;">2 Hour</p> <p style="text-align: center;">1 Hour</p> <p style="text-align: center;">2 Hour</p> <p style="text-align: center;">1 Hour</p>	<p>Introductory visit to the library of American University of Armenia</p>	
4 day		<ul style="list-style-type: none"> ➤ Course summary ➤ The participants mentioned three important things they learned in Papazian library ➤ Assessment of training by questionnaires ➤ Group works, suggestions for improvement in 	<p style="text-align: center;">2 Hour</p> <p style="text-align: center;">1 Hour</p> <p style="text-align: center;">1 Hour</p> <p style="text-align: center;">2 Hour</p>	<p>Using library resources and services by the students/trainees with special needs</p>	<p>Class participation 60%</p>



		future ➤ Final videos			
TRAINERS GUIDE					
Activity title		Activity description		Suggested materials	
Presentations		Trainer presented the participants first of all knowledge about disability, described the difficulties of the people with special needs, statistical data on the number and age of people with special needs in Republic of Armenia, the real picture of facilities of libraries in Armenia in terms of providing services to the individuals with special requirements. Training participants had an opportunity to view videos.		Internet Sources, Videos, reading materials and so on. ✓ Annie Delin; Disability in context ✓ http://www.youtube.com/watch?v=exmiTRdwJm4 ✓ http://www.youtube.com/watch?v=exmiTRdwJm4 (In honor of national disability awareness month) http://disabilityarmenia.am/am/10/free.html	
Group work		Participants were given small assignments for group work. After that they discussed about the rights of people with special needs, convention of the rights for people with special needs in Armenia. They also viewed video about famous people with special needs.		✓ http://www.un.org/disabilities/convention/conventionfull.shtml ✓ http://www.un.am/res/UN%20Treaties/III_15.pdf ✓ www.un.org/disabilities/convention/conventionfull.shtml http://www.youtube.com/watch?v=A9Z06EeIhFM	



<p>Presentation</p>	<p>Trainer conducted a presentation about the disease of the famous people with special needs, learning difficulties; she introduced in details the assistive and supportive resources for people with visual and mantel difficulties, accommodation of buildings, transports for people with special needs.</p> <p>Training participants had an opportunity to learn the correct words and phrases for having communication with people with special needs, they viewed videos of conspicuous libraries of the world</p>	<ul style="list-style-type: none"> ✓ http://www.thebarrow.org/Neurological_Services/DBS_Program/224319 ✓ http://www.webmd.com/brain/autism/mental-health-aspergers-syndrome ✓ http://www.psychologytoday.com/conditions/obsessive-compulsive-disorder ✓ http://www.medicalnewstoday.com/articles/155580.php http://www.webmd.com/add-adhd/guide/attention-deficit-hyperactivity-disorder-adhd ✓ http://medical-dictionary.thefreedictionary.com/clubfoot ✓ http://www.youtube.com/watch?v=xjBIsp8mS-c (Steven Hawking) ✓ http://www.youtube.com/watch?v=Dy5TouEP2LM (Steven Hawking) ✓ http://www.vesti.ru/only_video.html?vid=296920 (Moscow is not available for disabled people yet) ✓ http://www.youtube.com/watch?v=Obaxh6c68Ug (The project "Mobile School") ✓ armstat.am ✓ http://www.youtube.com/watch?v=VJQP-lqxy4M ✓ http://www.youtube.com/watch?v=VJQP-lqxy4M (Most beautiful libraries of the world) ✓ http://www.youtube.com/watch?v=7vfcPkuD2Vk (reportage: Digital libraries) ✓ http://www.youtube.com/watch?v=2peTUB3ThxM (The most unusual library)
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<p>Group works, questionnaire</p>	<p>During group work the participants had an opportunity to comprehend and practically discussed how to organize basic environmental changes considering the needs of people with special needs.</p>	<ul style="list-style-type: none"> ✓ Birgitta Irvall and Gyda Skat Nielsen; “Access to libraries for persons with disabilities” ✓ Suzanne Heaven; “The provision made by higher education library services for people with disabilities” ✓ Kathryn Briggs, Marie Barrett, Shirley Wrynn; “Library Services for Students with Disabilities” Galway, Dublin ✓ Philip Gill; “The Public Library Service”n, München 2001 ✓ Library Services to People with Special Needs Section - Glossary of Terms and Definitions / Compiled by Nancy Mary Panella, the Hague, IFLA Headquarters, 2009. ✓ Universal Access in Libraries. 2004. This material has been created by Edward Dean AIA and Linda Demmers and provided through the Libris Design Project
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<p>Introductory visit to the library of American University of Armenia</p> <p>Group work, course summary, interactive discussion, assessment of training by questionnaires</p>	<p>During final group work the participants discussed about problems of people with special needs, they gave suggestions for improvement in future, viewed final videos. The participants were given final evaluation form.</p>	<ul style="list-style-type: none"> ✓ http://www.youtube.com/watch?v=cmz24wzphJM (National Library of Ireland The Central) ✓ http://www.youtube.com/watch?v=RppblO9Iltk (Stephen Hawking A Personal Journey PBS) ✓ http://www.youtube.com/watch?v=moiKTwxFyIU (Library for the blind Israel, English Version) ✓ http://www.youtube.com/watch?v=pcY2bR7MPVo (Wheelchair Dance Sport) ✓ http://www.youtube.com/watch?v=AnwIaI9WneU (Guinness - Wheelchair Basketball)
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LIST OF SUGGESTED LITERATURE

Access to libraries for persons with disabilities

- ✓ ALA Council. (2001) "Library services for people with disabilities".Atlanta GA.,
- ✓ Department of Justice, Equality and Law Reform. (2005) "Guide to the Disability Act". Dublin.
- ✓ William Lidwell, Kritina Holden, Jill Butler ,(2010) Universal Principles of Design, Revised and Updated: 125 Ways to Enhance Usability, Influence Perception, Increase Appeal, Make Better Design Decisions, and Teach through Design.
- ✓ Equality Authority and The Library Council. (2003) "Library Access".
- ✓ Loftus T.(2009) Supporting Students with Dyslexi
- ✓ The National Post-Secondary Education Disability Network Incorporated. New Zealand Code of Practice for an Inclusive Tertiary Education Environment for Students with Impairments, from <https://www.fmhshub.auckland.ac.nz/4/3/files/kiaorite-codeofpractice-1.pdf>. Dublin.
- ✓ Government of Ireland. Disability Act 2005 (14/2005)
- ✓ Government of Ireland. Equal Status Act 2000 (8/2000)
- ✓ Government of Ireland. Education for Persons with Special Needs Act 2004 (30/2004)
- ✓ Providing public services to people with disabilities, A Self-Study Guide
- ✓ Pinder, Chris. (2005) "Customers with disabilities: the academic library response". Library Review, 54 (8), 464-471
- ✓ Wesson, Caren L and Keefe, Margaret J. (1995) "Serving Special Needs
- ✓ Students in the School Library Media Center". Westport, Conn. Greenwood Press Sandra Charles, University of Dundee
- ✓ Moira Foster, Supporting Library Users With Disabilities

Useful Links

- ✓ <http://www.ahead.ie>
- ✓ [http://www.assistireland.ie/British Dyslexia Association](http://www.assistireland.ie/BritishDyslexiaAssociation)
- ✓ <http://www.bdadyslexia.org.uk>
- ✓ [http://www.deafhear.ie/ Dyslexia.com](http://www.deafhear.ie/Dyslexia.com)
- ✓ <http://www.dyslexic.com>
- ✓ <http://www.dyslexia.ie>
- ✓ <http://www.dyslexia-college.com>
- ✓ <http://www.equality.ie>
- ✓ <http://www.irishdeafsociety.ie/>
- ✓ <http://www.iwa.ie>
- ✓ <http://www.deaf.ie/ISLAcademy/ISLAcademy%20ISL.htm>



- ✓ <http://www.skill.org.uk>
- ✓ <http://www.ncbi.ie>
- ✓ <http://www.nda.ie>



ASPIRE PROJECT

QUESTIONNAIRE TO THE PARTICIPANTS OF ARMENIAN CONSORTIUM MEMBER INSTITUTIONS

NAME OF INSTITUTION

1. How do you evaluate the work of libraries in Armenia?

2. What improvements would you like to implement in your library?

3. Have you ever met readers or students with special needs?



Yes

No

4. If yes, what kind of problems did you have with them?

5. What kind of technology do you need in the library to support your readers with special needs?
